



MyDigiCoop



**Unlocking the Power of Collaboration: Updates from** MyDigiCoop and Beyond

## **NEWSLETTER**

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## 03 PREFACE:

What is social cooperative entrepreneurship? How does it work? Why do we need it in the 21st century? These are the questions the MyDigiCoop consortium is concerned about and determined to work on.

The MyDigiCoop project is aiming at empowering professionals to equip them with practical skills for the creation of a favorable environment for young people who wish to engage in local social cooperative enterprises, in order to bring young people closer to the world of cooperatives.

#### MyDigiCoop partners:



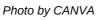








Haaga-Helia











# THE MANUAL FOR TEACHERS IS READY!

Besides the Iterative Platform and the learning modules that have been created as the first main outputs of the project, the partners of the MyDigiCoop project have been working together on the second output called the Teachers Manual. To ensure the quality of the Manual, led by ULBS and ACEEU, partners organized a validation process through a feedback survey and a series of online focus groups with entrepreneurs and experts. The people targeted to evaluate the Manual were educators and working professionals in the field of social entrepreneurship in Spain, Romania, Germany, and Finland.





The manual was developed as guidelines for educational professionals to foster social-cooperative entrepreneurship in Higher Education.

The Manual for Teachers contains the introduction of the project, the description of blended and online learning, the structure of the modules, and the guideline on how to use the instructor notes. It also gives an overview of each module at different levels. Teachers can check the introduction, structure, requirements, and assignment of each module efficiently in the manual.



Photo: poster for organizing the focus group





If students are interested in a specific module, there are many audio-visual resources for them to watch after they complete the module. Instead of learning from these resources, students will also be inspired by many practical questions such as "if you could improve the life of a family member/friend, how would you do it?" or "What would you need for an easier or more comfortable life?"

With the solid cooperation of each partner in the project, the Manual for Teachers creates a valuable impact in promoting social-cooperative entrepreneurship in HE by equipping HE professionals with innovative online tools and competencies to foster social-cooperative entrepreneurship among their students.







## A LEARNING AND TRAINING EVENT IN FINLAND IS TAKING PLACE SOON!

Learning is for using! Partners in the MyDigiCoop project are excited about organizing a learning and training session in Finland in January!

As one of the campaigns in the project, a dedicated learning activity will be organized to empower teachers and educational professionals as "companions" of social entrepreneurs and to build their capacity to foster social-cooperative entrepreneurship in blended and distance learning.

Partners in the project will invite a total of 12 education professionals from HE to attend the event. The aim of the event is to empower professionals on how to foster social-cooperative entrepreneurship among their students in blended and online learning to provide high-quality and inclusive digital learning.







The content of the learning activity will be focused on the following content clusters:

- Positioning in the paradigm of social entrepreneurship (values and tasks)
- Master technical support for projects
- Training in the human accompaniment of people
- How to use the IO2: technopedagogical tips based on educational innovation, active methodologies, and distance/blended learning.

Haaga-Helia (Finland) will lead and host the activity, and all partners (except Gestionet and KVC) will bring participants from their respective countries to attend this 3-day training.

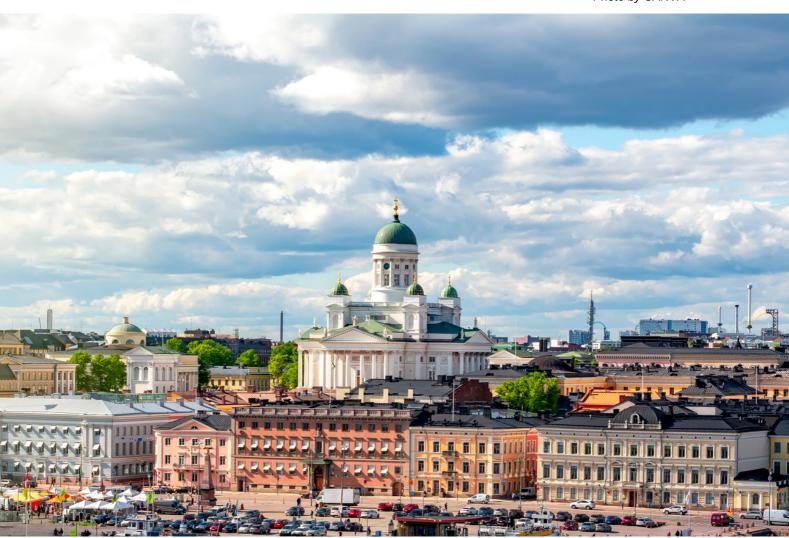




Teachers and educational professionals (researchers, support staff, professionals in charge of students' internships, etc.) will be involved in HUHEZI, Haaga-Helia, and ULBS, while ACEEU will involve professionals promoting social entrepreneurship among young people. They will all have the same profile in order to become "companions" of MyDigiCoop.

Does not it sound exciting? Stay tuned and wait for the update about the event in our next newsletter!

Photo by CANVA







#### WHAT'S NEXT?

As it comes to the end of the MyDigiCoop project, the consortium is proud to share the progress the project has made towards promoting social-cooperative and entrepreneurship empowering teachers educational professionals to become companions of social entrepreneurs. In order to better promote and disseminate the outputs of MyDigiCoop, the consortium is going to host multiplier event in Bilbao, Spain, and the final a transnational partners' meeting in January 2023, which will mark the end of the MyDigiCoop project. The partners of the project are confident that their collective efforts will help promoting the of achieve goal social-cooperative entrepreneurship and creating a positive impact on society.

Thanks to the partners, stakeholders, and supporters for their contribution to the MyDigiCoop project, and stay tuned for the exciting events coming in the next few months!



#### **Meet MyDigiCoop Partners**



Humanitate eta Hezkuntza Zientzien Fakultatea **Faculty of Humanities** 

**HUHEZI** at Mondragon University, Spain



Lucian Blaga University of Sibiu, Romania



Haaga-Helia University of Applied Sciences, Finland



Senior Europa Sociedad Limitada (Kveloce), Spain



Gestionet Multimedia, S.L., Spain



**ACEEU** (Accreditation Council for Engaged and Entrepreneurial Universities), Germany





## PERSONALISED DIGITAL LEARNING PATHS TO FOSTER SOCIAL-COOPERATIVE ENTREPRENEURSHIP

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